

Seton Hall University

NJ Higher Education Sector: Independent College or University

Cranford Public Schools/Seton Hall University's Professional Development Schools

Type of Partnership: Pre-Service Clinical Placements

Year Began: 1999

Participants Served: approx. 800 students

CONTACT INFORMATION

Deborah Strazza, Director of Field Placement and Supervision

Seton Hall University

400 South Orange Ave., South Orange, NJ 07079

Telephone: 963.275.2010

Email: strazzsde@shu.edu

Partners: Cranford Public Schools, Seton Hall University College of Education and Human Services

DESCRIPTION

The four main goals of this professional development school partnership are to provide supportive clinical settings in which teacher candidates engage in pre-service training; provide professional development to partner educators; promote and conduct inquiry that advances teaching knowledge and skills; and provide exemplary education for students.

A Seton Hall University coordinator is on-site in Cranford once a week, providing support and supervision for teacher candidates. A Cranford coordinator provides daily support and supervision for candidates and cooperating teachers. Group reflective sessions are held regularly to address concerns and provide collaborative support. Classes are taught on-site.

Crossroads School, Westfield

Type of Partnership: Professional Development for Teachers

Year Began: 2003

Participants Served: 47

CONTACT INFORMATION

Deborah Strazza, Director of Field Placement and Supervision

Seton Hall University

400 South Orange Ave., South Orange, NJ 07079

Telephone: 963.275.2010

Email: strazzsde@shu.edu

Partners: Crossroads School, College of Education and Human Services, SHU

DESCRIPTION

Operated by the Union County Educational Services Commission, Crossroads is an intermediate countywide agency that provides educational programs and services to children who cannot be served appropriately in their regular classrooms or in special education programs in their local school districts. Crossroads students have autism, thereby providing SHU special education majors with internships and student teaching experiences working with students with a specific developmental disability. In return, Seton Hall faculty provide professional development workshops and professional development hours to Crossroads faculty.

Seton Hall University

NJ Higher Education Sector: Independent College or University

Educational Talent Search Project

Type of Partnership: Precollege Program

Year Began: 1968

Participants Served: 847

CONTACT INFORMATION

Yocasta Ramos, Director

Seton Hall University

2312 Mickle Street, Camden, NJ 08105

Telephone: (973) 761-9419

Fax: (973) 275-2197

Email: ponderer@shu.edu

Partners: Newark School District

DESCRIPTION

The Educational Talent Search Project of Seton Hall University is a federally-funded career and college counseling program servicing economically disadvantaged students in Newark's public and parochial schools. The Project's primary goal is to encourage and assist students to apply and gain admission to institutions of higher education, technical schools, or continuing education programs throughout the United States. Participants are provided with personal support counseling and the academic and financial aid information necessary for success in college. The Project also supports other students who are referred to the program via community agencies and other sources.

Jefferson School, Maplewood

Type of Partnership: Professional Development for Teachers

Year Began: 2002

Participants Served: 412 students

CONTACT INFORMATION

Deborah Strazza, Director of Field Placement and Supervision

Seton Hall University

400 South Orange Ave., South Orange, NJ 07079

Telephone: 963.275.2010

Email: strazzsde@shu.edu

Partners: Jefferson School, College of Education and Human Services

DESCRIPTION

Jefferson School provides supportive clinical settings in which teacher candidates engage in pre-service teaching after they attend an on-site course in literacy. A goal is to partner teacher candidates with veteran teachers who are willing to talk about why they teach, how they teach, and the decision-making regarding what they teach.

1. Jefferson School provides teacher candidates with supportive clinical settings.
 2. Jefferson School offers on-site literacy classes, allowing teachers to attend for collaborative purposes.
 3. The College of Education and Human Services provides professional development to cooperating teachers.
-

Seton Hall University

NJ Higher Education Sector: Independent College or University

Lafayette Street School, Newark

Type of Partnership: Professional Development for Teachers

Year Began: 2003

Participants Served: 763

CONTACT INFORMATION

Deborah Strazza, Director of Field Placement and Supervision

Seton Hall University

400 South Orange Ave., South Orange, NJ 07079

Telephone: 963.275.2010

Email: strazzsde@shu.edu

Web Site: <http://education.shu.edu>

Partners: Lafayette Street School, Cranford Public School, College of Education and Human Services

DESCRIPTION

In conjunction with the College of Education and Human Services/Cranford Professional Development staff, Lafayette Street School has joined the partnership with four goals, adding an urban component to the partnership. The four goals are to provide supportive clinical settings in which teacher candidates engage in pre-service training; provide professional development to partner educators to support their achievement; promote and conduct inquiry that advances teaching knowledge and skills; and provide exemplary education for P-12 students

Lakeview School, Edison / College of Education and Human Services, SHU

Type of Partnership: Pre-Service Clinical Placements

Year Began: 1999

Participants Served: 78

CONTACT INFORMATION

Deborah Strazza, Director of Field Placement and Supervision

Seton Hall University

400 South Orange Ave., South Orange, NJ 07079

Telephone: 963.275.2010

Email: strazzsde@shu.edu

Partners: Lakeview School, SHU College of Education and Human Services

DESCRIPTION

The Lakeview School is operated by the Cerebral Palsy Association of Middlesex County. It is an intensive countywide agency that provides educational programs and services to children who cannot be served appropriately in regular classrooms or in the special education programs of their local school districts. The common disability among Lakeview students is cerebral palsy. The intensity of the experience provides our candidates with the opportunity to work with Lakeview students in the classroom and in "specials" e.g. physical therapy, occupational therapy, and speech therapy, as well as with the staff who make aids for the students (wheelchairs, walkers, etc.)

All candidates work closely with staff, providing quality educational experiences for both Lakeview students and Seton Hall candidates. The College of Education and Human Services provides professional development workshops for the Lakeview staff.

Seton Hall University

NJ Higher Education Sector: Independent College or University

Liberty Science Center/Seton Hall University College of Education and Human Services

Type of Partnership: Other

Year Began: 2003
(Affiliation began in 1998)

CONTACT INFORMATION

Deborah Strazza, Director of Field Placement and Supervision

Seton Hall University

400 South Orange Ave., South Orange, NJ 07079

Telephone: 963.275.2010

Email: strazzsde@shu.edu

Partners: Liberty Science Center, Seton Hall University College of Education and Human Services

DESCRIPTION

Liberty Science Center staff work with Seton Hall University teacher candidates during the summer on special projects. Some experiences include electronic classroom teaching between LSC and cooperating schools; SHU students preparing presentations for LSC Teacher Professional Development Workshops; off-site demonstrations at science fairs; conducting research and preparing lessons for new exhibits; and teaching lessons in the classrooms that highlight LSC exhibits.

Millburn Regional Day School/College of Education and Human Services

Type of Partnership: Pre-Service Clinical Placements

Year Began: 2003

Participants Served: 110 students

CONTACT INFORMATION

Deborah Strazza, Director of Field Placement and Supervision

Seton Hall University

400 South Orange Ave., South Orange, NJ 07079

Telephone: 963.275.2010

Email: strazzsde@shu.edu

Partners: Millburn Regional Day School, College of Education and Human Services

DESCRIPTION

Millburn Regional Day School is operated by Bergen County Special Services. Millburn Regional Day School offers education programs and services to children who cannot be served appropriately in regular classrooms or in special education programs in their local school districts. The students are multiply-handicapped, with disabilities ranging from cerebral palsy to deaf/blind/nonambulatory, compounded by severe developmental disabilities. The school also has a highly successful career-training program, partnering with businesses throughout the state. Seton Hall interns and teacher candidates have successful experiences working with Millburn students and their cooperating teachers.

Millburn Regional Day School provides supportive clinical experiences to candidates, working with persons of multiple disabilities, both in classrooms and in the career training program. The College of Education and Human Services provides professional development for Millburn Regional Day School teachers.

Seton Hall University

NJ Higher Education Sector: Independent College or University

St. Rose of Lima School, Short Hills

Type of Partnership: Professional Development for Teachers

Year Began: 2003

Participants Served: 275

CONTACT INFORMATION

Deborah Strazza, Director of Field Placement and Supervision

Seton Hall University

400 South Orange Ave., South Orange, NJ 07079

Telephone: 963.275.2010

Email: strazzsde@shu.edu

Partners: St. Rose of Lima School, College of Education and Human Services

DESCRIPTION

St. Rose of Lima School is a K-8 Catholic school where faculty are willing to work with pre-service teachers and talk to them about why they teach, how they teach, and decision-making about what they teach. Teacher candidates work in learning environments where they are able to instruct and participate actively with children in varied ways, such as one-to-one, small groups, and whole group instruction. St. Rose of Lima School provides teacher candidates with supportive clinical settings and the College of Education and Human Services provides workshops in specific content areas for the school's staff.

Summit Middle School

Type of Partnership: Tutoring/Academic Support Services

Participants Served: 200

CONTACT INFORMATION

Deborah Strazza, Director of Field Placement and Supervision

Seton Hall University

400 South Orange Ave., South Orange, NJ 07079

Telephone: 963.275.2010

Email: strazzsde@shu.edu

Partners: Summit Middle School, SHU College of Education and Human Services

DESCRIPTION

Secondary education majors spend one day per week in a middle school classroom writing and presenting lessons in a variety of subject areas. At the end of the day, these interns then tutor at-risk students in math and literacy. Summit/Seton Hall Challenge Program, weekly tutoring program where SHU candidates tutor at-risk middle school students in math, writing, ESL, and homework assistance.

Seton Hall University

NJ Higher Education Sector: Independent College or University

Upward Bound Project

Type of Partnership: Precollege Program

Year Began: 1966

Participants Served: 150

CONTACT INFORMATION

Erwin Ponder, Director

Seton Hall University

Mooney Hall, 400 South Orange Ave., South Orange, NJ 07079

Telephone: (973) 761-3419

Fax: (973) 275-2197

Email: ponderer@shu.edu

Partners: Newark, East Orange, Orange and Livingston School Districts

DESCRIPTION

The Seton Hall University Upward Bound Project combines federal and private funding to offer academic, counseling and cultural enrichment activities for disadvantaged, "at-risk" students in grades 9-12. The academic curriculum is High School Proficiency Assessment (HSPA)-based and conforms to the New Jersey Core Curriculum Content Standards. The project provides a full-time, six-week Adventure Based Learning non-residential summer program and a 24-week (Saturday only) academic year program for 200 low-income, first-generation high school students from the cities of Newark, Orange, East Orange, Irvington, Elizabeth, and Plainfield, New Jersey.
